

Tuesday 2nd June

Dear Year 6,

We hope you and your families are keeping well and have had a good week.

Here are the activities for this week for you to follow and complete. Our focus in English this week is SPaG so there are lots of activities to keep you busy and revisit key concepts.

We've attached a reading challenge that we would like you to try and complete this month. There are lots of books that you can read or listen to online for free. Two websites we would recommend are:

<https://readon.myon.co.uk/>

<https://stories.audible.com/start-listen>

Try to read for at least 20 minutes a day and take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password. To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

As always, remember to take time to relax, exercise and be kind to yourselves and each other.

Take care and keep smiling,

Mrs Graham and Mrs North

English Activity 2 - Word classes

Use the learning reminder below to revise the word class of some parts of speech.

Part of Speech	Function	Example Words	Example Sentence
noun	person, animal or thing	dog, pen, England, man, carrot, Tom	<u>Affan</u> lives with his <u>dog</u> and <u>cat</u> in <u>London</u> .
verb	action, state or occurrence	have, happen, be, bring, read, walk, dance	Jane <u>must study</u> hard and <u>learn</u> well.
adjective	describes a noun	beautiful, big, red, fruity, interesting	The <u>little</u> girl loves her <u>old, ragged</u> doll.
pronoun	replaces a noun	I, you, he, she, we, they, it, some	<u>She</u> went to the shops with <u>him</u> . <u>They</u> had fun.
adverb	describes a verb, adjective, adverb, etc.	slowly, happily, incredibly, truly, kindly	Alice and Jim <u>sometimes</u> run <u>quickly</u> together.
preposition	links a noun to another word	down, from, into, like, near, on, under, up	My dog is lying <u>down next to</u> me <u>on</u> the floor.
conjunction	joins words, phrases or clauses	for, and, but, or, yet, so, nor	I like bears <u>and</u> lions, <u>but</u> I don't like cats <u>or</u> dogs.
determiner	introduces a noun	that, my, these, his, a couple, the	<u>The</u> boy supported <u>his</u> local team.

English Activity 2

Word Classes

Verbs

1. **Underline all the verbs in the sentences below.**

- The door to the garden suddenly swung open as the wind blew violently. (1 mark)
- In a month's time, my cousins and I are going to a theme park. (1 mark)
- It was terrible weather yesterday, but today it is sunny. (1 mark)
- Next, boil the water for five minutes. (1 mark)
- Is that my pencil? (1 mark)

1. **Underline all the words which show the tense in the sentences below.**

- I absolutely love it when my cousins stay at my house. (1 mark)
- Next year, my family is going on holiday for two weeks. (1 mark)
- I attempted my homework last night although I found it very hard. (1 mark)
- When I was little, my family had a dog but it sadly died whilst we were on holiday. (1 mark)

Nouns

1. **Underline all the nouns in the sentences below.**

- I love my dog; my love for her is very strong. (1 mark)
- Aldi is a great supermarket - it sells lots of amazing things. (1 mark)
- Sunflowers are my favourite type of flower: their colorfulness is beautiful. (1 mark)
- On Saturday, James is going to jump out of a plane for charity. (1 mark)

Verb or noun?

1. **Write a sentence using the word watch as a verb. Do not change the word. Remember to punctuate your sentence correctly. (1 mark)**

1. **Write a sentence using the word watch as a noun. Do not change the word. Remember to punctuate your sentence correctly. (1 mark)**

1. **Write a sentence using the word lie as a verb. Do not change the word. Remember to punctuate your sentence correctly. (1 mark)**

7. Write a sentence using the word lie as a noun. Do not change the word. Remember to punctuate your sentence correctly. (1 mark)

8. Write one single sentence using the word cook once as a verb, and once as a noun. Do not change the word. Remember to punctuate your sentence correctly.

Adjectives

9. Underline all the adjectives in the sentences below.

- I am trying to write in my neatest handwriting; however, my left hand is sore. (1 mark)
- My orange trainers are extremely bright - they help me run fast. (1 mark)
- The main entrance to our school is red and has large windows. (1 mark)
- Suddenly, a giant, one-eyed squid swam towards me and my younger brother. (1 mark)

10. Complete each sentence below using an appropriate adjective.

- Jam doughnuts are _____ . (1 mark)
- The _____ dog barked. (1 mark)

11. Complete the sentence with an adjective formed from the noun hope.

- I am absolutely _____ at cricket. (1 mark)

12. Complete the sentence with an adjective formed from the verb amuse.

- I found the play very _____ . (1 mark)

Adjective or adverb?

13. Tick one box in each row to show whether the underlined word is an adjective or an adverb. (1 mark)

Sentence	Adjective	Adverb
The door opened <u>wide</u> .		
My train was <u>early</u> .		
My dog can run <u>fast</u> .		
Turn the corner and carry on going <u>straight</u> .		
That is the <u>wrong</u> answer.		

Determiners

14. Underline all the **determiners** in the sentences below.

- My young sister and I rarely see our busy dad during the week. (1 mark)
- This Friday, I am going to watch that new film and eat two tubes of ice-cream. (1 mark)
- After dinner, I ate some strawberry laces and watched various films. (1 mark)
- Those scary boys that live in my street kicked their football up a tall tree. (1 mark)
- Which bag is yours? (1 mark)
- Your mum won't be happy if you lose her new phone. (1 mark)
- Gary's baby puppy barked really loud and then licked its paws. (1 mark)

Pronouns

15. Underline all the **pronouns** in the sentences below.

- Gareth and I ate our dinner but it wasn't very nice. (1 mark)
- Which coat is yours? Mine is on the peg behind you. (1 mark)
- My mum told her older brother to behave himself. (1 mark)
- Go and get your work and bring it to me - I want to see it. (1 mark)
- Her new-born kitten uses its paws to clean itself. (1 mark)
- That classroom is theirs - not ours. (1 mark)
- I love chicken nuggets - they are so nice that I even eat them for breakfast. (1 mark)

16. Replace the underlined word or words with the correct **pronoun**. (1 mark)

- Whenever Sarah goes on holiday, Sarah always packs too many clothes.
- Without thinking, David picked up the frisbee and threw the frisbee.

17. Replace the underlined word or words in each sentence with the correct **possessive pronoun**. (1 mark)

- These toys belong to my sister. These toys are _____.
- That dog belongs to them. That dog is _____.
- This classroom belongs to us. This classroom is _____.

18. Complete the sentence below with a **possessive pronoun**. (1 mark)

- These are _____.

19. What does the **pronoun it** refer to in the passage below? (1 mark)

- Luckily, Alison saw where the squirrel had taken her purse. **It** had run to a tree that had a hole in its trunk.

Conjunctions

20. Tick one box in each row to show whether the underlined word is a co-ordinating conjunction or a subordinating conjunction. (1 mark)

Sentence	Co-ordinating conjunction	Subordinating conjunction
I love swimming <u>and</u> football.		
<u>Since</u> it snowed heavily last night, school is cancelled.		
My sister will go ice-skating <u>if</u> I go with her.		
My sister went rollerblading, <u>but</u> she didn't enjoy it.		

21. Tick one box in each row to show whether the underlined word is a co-ordinating conjunction or a subordinating conjunction. (1 mark)

Sentence	Co-ordinating conjunction	Subordinating conjunction
What would you like for dinner - pasta <u>or</u> pizza?		
I ate all of my rice pudding <u>despite</u> hating it.		
It is extremely cloudy today, <u>yet</u> it hasn't rained at all.		
<u>Since</u> it's nice weather, I'm going to have a BBQ.		

22. Underline all the co-ordinating conjunctions in the passage below. (1 mark)

- Fish and chips taste best with either tartar sauce or ketchup, but we have neither of those in the cupboard. However, it will still taste alright because I do have brown sauce.

23. Underline all the subordinating conjunctions in the passage below. (1 mark)

- Although I do love cricket, football is my favourite sport as it is more physical. However, since I have injured my leg, I cannot play either of them.

24. Underline all the conjunctions in the passage below. (1 mark)

- After you've done your homework, go and walk the dog around the block. Don't be too long because we're going to watch either Ice Age or Spiderman later.

Prepositions

25. Underline all the **prepositions** in the sentences below.

- Suddenly, my dog darted toward the door, into the street and along the path. (1 mark)
- The shops are beyond the main road, across the river and down the hill. (1 mark)
- Entry is free after 5pm in the evening. (1 mark)
- Before breakfast, I parked my car on the road. (1 mark)

Preposition or subordinating conjunction?

26. Tick one box in each row to show whether the word **after** is used as a **subordinating conjunction** or as a **preposition**. (1 mark)

Sentence	Subordinating conjunction	Preposition
He moved here after the end of the war.		
After 5pm in the evening, entry to the park is free.		
After my mum had watched the news, I watched cartoons.		
I went to the cinema after I had eaten dinner.		

27. Tick one box in each row to show whether the word **until** is used as a **subordinating conjunction** or as a **preposition**. (1 mark)

Sentence	Subordinating conjunction	Preposition
Do not open the door until the train has stopped.		
Until 8pm this evening, my house is going to be without hot water.		
She read the book until break time.		
Until it is time to go, we are going to read our books.		

Adverbs

28. Underline all the **adverbs** in the sentences below.

- The football players celebrated wildly, and we did too. (1 mark)
- Quickly finish your work and go outside. (1 mark)
- Suddenly, the fast car accelerated fast. (1 mark)
- My brother absolutely loves football; I also love it. (1 mark)
- Hopefully it won't rain tomorrow. (1 mark)

Maths Activity 2a - ten in ten 😊

1) 975.3 divided by $1000 =$

2) $0.38 \times 9 =$

3) $400 \times 80 =$

4) $90746 - 85967 =$

5) $\frac{6}{9}$ of $630 =$

6) 70% of $420 =$

7) $0.5 \times 9828 =$

8) $\frac{2}{5} \times \frac{3}{7} =$

9) $8.8 \times 90 =$

10) $\frac{1}{7}$ divided by $4 =$

Extension

11) $9235 \times 54 =$

12) $3 \frac{1}{4} + 2 \frac{4}{5} =$

13) 624 divided by $26 =$

14) 3% of $500 =$

You know the rule!

Ten minutes to answer ten questions 😊

Maths Activity 2b - 24 hour clock

We have included Learning Reminders that will help you with answering today's questions.

Don't forget that you can also use your Maths revision book to help you.

Learning Reminder

Read timetables using the 24-hour clock; Calculate time intervals (at least 3 hours).

- Deidre is trying to find out if it is possible to travel from Thurso (the most northern rail station in the UK) to Penzance (the most southerly) in under 24 hours. She is going from near John O'Groats in Scotland to the end of Cornwall!
- Deidre has planned a journey where she will catch five trains and has found the following train times...

Depart	Arrive
Thurso 16:29	Inverness 20:10
Inverness 20:38	Crewe 05:32
Crewe 05:47	Birmingham 06:58
Birmingham 07:12	Bristol 08:41
Bristol 09:13	Penzance 13:18

Does the whole train journey take less than 24 hours?
How can you tell?

Which 'legs' of the journey take place in the evening? Overnight? In the morning? Afternoon?

Read timetables using the 24-hour clock; Calculate time intervals (at least 3 hours).

Depart	Arrive
Thurso 16:29	Inverness 20:10
Inverness 20:38	Crewe 05:32
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What do you notice about the second journey (Inverness to Crewe)? Let's use a timeline to calculate the journey time...



$$5 \text{ hours} + 3 \text{ hours} + 32 \text{ mins} + 22 \text{ mins} = 8 \text{ hours } 54 \text{ mins}$$

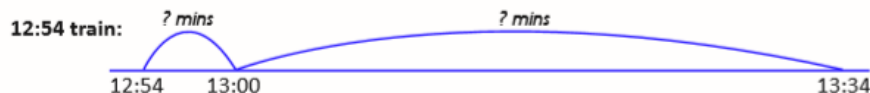
Maths Activity 2b ** and ***

Reading timetables

Penzance	12:54	14:00	16:00	17:38	19:13
Truro	13:34	14:41	16:42	18:23	19:52
St Austell	13:50	14:59	17:00	18:40	20:09
Bodmin Parkway	14:10	15:18	17:22	18:59	20:29
Liskeard	14:23	15:32	17:36	19:12	20:43
Plymouth	14:51	15:57	17:59	19:37	21:18
Newton Abbot	15:30	16:38	18:42	20:18	22:04
Exeter St Davids	16:00	17:00	19:03	20:40	22:38

After her epic end-to-end train journey, Deidre's train from Thurso finally gets into Penzance at 13:18.

- Which is the first train she can catch home from Penzance to Exeter? What time would she get to the station in Exeter? Where is the first stop on this train? How long does it take to get there?
- She decides to stretch her legs, have some lunch and then do some shopping in Penzance before setting off for home. What train might she catch? What time would she get to Exeter? How long would this take?
- She's just had a text to say that some of her friends can meet her at Plymouth station at 6pm and take her for a celebratory meal before taking her home. So she decides to stay a while in Penzance. What's the last train she can catch to meet her friends? How long will this journey take?
- Some of the trains are slower than others because some stop at smaller station in between Penzance and Truro. Which is the slowest train between Penzance and Truro, and which is the fastest?



Total time is:

Reading timetables

Penzance	12:54	14:00	16:00	17:38	19:13
Truro	13:34	14:41	16:42	18:23	19:52
St Austell	13:50	14:59	17:00	18:40	20:09
Bodmin Parkway	14:10	15:18	17:22	18:59	20:29
Liskeard	14:23	15:32	17:36	19:12	20:43
Plymouth	14:51	15:57	17:59	19:37	21:18
Newton Abbot	15:30	16:38	18:42	20:18	22:04
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- Which is the first train she can catch home from Penzance to Exeter? What time would she get to the station in Exeter? How long would this take?
- She decides to stretch her legs, have some lunch and then do some shopping in Penzance before setting off for home. What train might she catch? What time would she get to Exeter? How long would this take?
- She's just had a text to say that some of her friends can meet her at Plymouth station at 6pm and take her for a celebratory meal before taking her home. They tell her to catch the 16:00 train. What time will she get into Plymouth? How long will this journey take?
- Some of the trains are slower than others (because some stop at smaller station in between). Which is the slowest train, between Penzance and Exeter, and which is the fastest?

Maths Activity 2c - Investigation

Steam train day out

You will need:

- North Yorkshire Moors steam railway summer timetable (see resource)

- o Some tourists want to stop at each station and explore every place that the steam train visits.

- o Find a way to leave Pickering, get off at every station, get back on a different train each time, then return directly from Whitby to Pickering at the end of the day.

- o Work out an itinerary, including how long they can spend at each place.

Some questions *For each question, be sure to explain your ideas fully...*

1. Do you think the tourists will get the most out of each location, given the time they can spend in each?

2. If you were planning a day out, how many places would you stop at? Do you get the same amount of time at each stop?

3. Can you find an itinerary that makes the best use of the time if you stop off at three different places? Explain your choices.

4. Is it possible to plan a day with lunch at Whitby and still stop and get off at every station?

Maths Activity 2c -Investigation Resource Sheet

North Yorkshire Moors steam railway summer timetable

Pickering	Depart	09:00	11:00	12:00	13:00	15:00	-	16:00	-
Levisham	Depart	09:19	11:20	12:20	13:20	15:20	-	16:20	-
Newtondale	Request	-	11:29	12:29	13:29	15:29	-	16:29	-
Goathland	Depart	09:47	11:50	12:50	13:50	16:10	-	16:50	-
Grosmont	Arrive	10:00	12:03	13:03	14:03	16:23	-	17:03	-
Grosmont	Depart	10:13	-	13:13	-	-	16:38	-	-
Whitby	Arrive	10:35	-	13:35	-	-	17:00	-	-
Whitby	Depart	-	11:00	-	-	14:00	-	-	17:30
Grosmont	Arrive	-	11:22	-	-	14:22	-	-	17:50
Grosmont	Depart	10:30	11:30	-	13:30	14:30	-	16:30	18:00
Goathland	Depart	10:50	11:50	-	13:50	14:50	-	16:50	18:15
Newtondale	Request	11:03	12:03	-	14:03	15:03	-	17:03	-
Levisham	Depart	11:20	12:20	-	14:20	15:20	-	17:20	18:40
Pickering	Arrive	11:40	12:40	-	14:40	15:40	-	17:40	19:00

ANSWERS English Activity 2

Verbs

1. Underline all the **verbs** in the sentences below.

- The door to the garden suddenly swung open as the wind blew violently. (1 mark)
- In a month's time, my cousins and I are going to a theme park. (1 mark)
- It was terrible weather yesterday, but today it is sunny. (1 mark)
- Next, boil the water for five minutes. (1 mark)
- Is that my pencil? (1 mark)

2. Underline all the words which show the **tense** in the sentences below.

- I absolutely love it when my cousins stay at my house. (1 mark)
- Next year, my family is going on holiday for two weeks. (1 mark)
- I attempted my homework last night although I found it very hard. (1 mark)
- When I was little, my family had a dog but it sadly died whilst we were on holiday. (1 mark)

Nouns

3. Underline all the **nouns** in the sentences below.

- I love my dog; my love for her is very strong. (1 mark)
- Aldi is a great supermarket - it sells lots of amazing things. (1 mark)
- Sunflowers are my favourite type of flower; their colorfulness is beautiful. (1 mark)
- On Saturday, James is going to jump out of a plane for charity. (1 mark)

Verb or noun?

4. Write a sentence using the word **watch** as a **verb**. Do not change the word. Remember to punctuate your sentence correctly. (1 mark)

-
5. Write a sentence using the word **watch** as a **noun**. Do not change the word. Remember to punctuate your sentence correctly. (1 mark)

-
6. Write a sentence using the word **lie** as a **verb**. Do not change the word. Remember to punctuate your sentence correctly. (1 mark)
-

7. Write a sentence using the word lie as a noun. Do not change the word. Remember to punctuate your sentence correctly. (1 mark)

8. Write one single sentence using the word cook once as a verb, and once as a noun. Do not change the word. Remember to punctuate your sentence correctly.

Adjectives

8. Underline all the adjectives in the sentences below.

- I am trying to write in my neatest handwriting; however, my left hand is sore. (1 mark)
- My orange trainers are extremely bright - they help me run fast. (1 mark)
- The main entrance to our school is red and has large windows. (1 mark)
- Suddenly, a giant, one-eyed squid swam towards me and my younger brother. (1 mark)

9. Complete each sentence below using an appropriate adjective.

- Jam doughnuts are _____ . (1 mark)
- The _____ dog barked. (1 mark)

10. Complete the sentence with an adjective formed from the noun hope.

- I am absolutely _____ at cricket. (1 mark)

11. Complete the sentence with an adjective formed from the verb amuse.

- I found the play very _____ . (1 mark)

Adjective or adverb?

12. Tick one box in each row to show whether the underlined word is an adjective or an adverb. (1 mark)

Sentence	Adjective	Adverb
The door opened <u>wide</u> .		y
My train was <u>early</u> .	y	
My dog can run <u>fast</u> .		y
Turn the corner and carry on going <u>straight</u> .		y
That is the <u>wrong</u> answer.	y	

Determiners

13. Underline all the **determiners** in the sentences below.

- My young sister and I rarely see our busy dad during the week. (1 mark)
- This Friday, I am going to watch that new film and eat two tubes of ice-cream. (1 mark)
- After dinner, I ate some strawberry laces and watched various films. (1 mark)
- Those scary boys that live in my street kicked their football up a tall tree. (1 mark)
- Which bag is yours? (1 mark)
- Your mum won't be happy if you lose her new phone. (1 mark)
- Gary's baby puppy barked really loud and then licked its paws. (1 mark)

Pronouns

14. Underline all the **pronouns** in the sentences below.

- Gareth and I ate our dinner but it wasn't very nice. (1 mark)
- Which coat is yours? Mine is on the peg behind you. (1 mark)
- My mum told her older brother to behave himself. (1 mark)
- Go and get your work and bring it to me - I want to see it. (1 mark)
- Her new-born kitten uses its paws to clean itself. (1 mark)
- That classroom is theirs - not ours. (1 mark)
- I love chicken nuggets - they are so nice that I even eat them for breakfast. (1 mark)

15. Replace the underlined word or words with the correct **pronoun**. (1 mark)

- Whenever Sarah goes on holiday, Sarah always packs too many clothes.
- Without thinking, David picked up the frisbee and threw the frisbee.

16. Replace the underlined word or words in each sentence with the correct **possessive pronoun**. (1 mark)

- These toys belong to my sister. These toys are _____.
- That dog belongs to them. That dog is _____.
- This classroom belongs to us. This classroom is _____.

17. Complete the sentence below with a **possessive pronoun**. (1 mark)

- These are _____.

18. What does the **pronoun it** refer to in the passage below? (1 mark)

- Luckily, Alison saw where the squirrel had taken her purse. It had run to a tree that had a hole in its trunk.

Conjunctions

19. Tick one box in each row to show whether the underlined word is a co-ordinating conjunction or a subordinating conjunction. (1 mark)

Sentence	Co-ordinating conjunction	Subordinating conjunction
I love swimming <u>and</u> football.	y	
<u>Since</u> it snowed heavily last night, school is cancelled.		y
My sister will go ice-skating <u>if</u> I go with her.		y
My sister went rollerblading, <u>but</u> she didn't enjoy it.	y	

20. Tick one box in each row to show whether the underlined word is a co-ordinating conjunction or a subordinating conjunction. (1 mark)

Sentence	Co-ordinating conjunction	Subordinating conjunction
What would you like for dinner - pasta <u>or</u> pizza?	y	
I ate all of my rice pudding <u>despite</u> hating it.		y
It is extremely cloudy today, <u>yet</u> it hasn't rained at all.	y	
<u>Since</u> it's nice weather, I'm going to have a BBQ.		y

21. Underline all the co-ordinating conjunctions in the passage below. (1 mark)

- Fish and chips taste best with either tartar sauce or ketchup, but we have neither of those in the cupboard. However, it will still taste alright because I do have brown sauce.

23. Underline all the subordinating conjunctions in the passage below. (1 mark)

- Although I do love cricket, football is my favourite sport as it is more physical. However, since I have injured my leg, I cannot play either of them.

•

24. Underline all the conjunctions in the passage below. (1 mark)

- After you've done your homework, go and walk the dog around the block. Don't be too long because we're going to watch either Ice Age or Spiderman later.

Prepositions

25. Underline all the prepositions in the sentences below.

- Suddenly, my dog darted toward the door, into the street and along the path. (1 mark)
- The shops are beyond the main road, across the river and down the hill. (1 mark)

- Entry is free after 5pm in the evening. (1 mark)
- Before breakfast, I parked my car on the road. (1 mark)

Preposition or subordinating conjunction?

26. Tick one box in each row to show whether the word after is used as a subordinating conjunction or as a preposition. (1 mark)

Sentence	Subordinating conjunction	Preposition
He moved here <u>after</u> the end of the war.		y
<u>After</u> 5pm in the evening, entry to the park is free.		y
<u>After</u> my mum had watched the news, I watched cartoons.	y	
I went to the cinema <u>after</u> I had eaten dinner.	y	

27. Tick one box in each row to show whether the word until is used as a subordinating conjunction or as a preposition. (1 mark)

Sentence	Subordinating conjunction	Preposition
Do not open the door <u>until</u> the train has stopped.	y	
<u>Until</u> 8pm this evening, my house is going to be without hot water.		y
She read the book <u>until</u> break time.		y
<u>Until</u> it is time to go, we are going to read our books.	y	

Adverbs

28. Underline all the adverbs in the sentences below.

- The football players celebrated wildly, and we did too. (1 mark)
- Quickly finish your work and go outside. (1 mark)
- Suddenly, the fast car accelerated fast. (1 mark)
- My brother absolutely loves football; I also love it. (1 mark)
- Hopefully it won't rain tomorrow. (1 mark)

ANSWERS Activity 2a - Ten in ten

1) 0.9753

2) 3.42

3) 32000

4) 4779

5) 420

6) 294

7) 4914

8) $6/35$

9) 792

10) $1/28$

11) 498690

12) $6 \frac{1}{20}$

13) 24

14) 15

ANSWERS Activity 2b ** and ***

Reading timetables (mild)

1. The next train is at 14:00, she will get to Exeter at 17:00. The first stop is Truro, this will take 41 minutes.
2. If she gets the 16:00, she will get to Exeter at 19:03, 3 hours and 3 minutes.
If she gets the 17:38, she will get to Exeter at 20:40, 3 hours and 2 minutes.
If she gets the 19:13, she will get to Exeter at 22:38, 3 hours and 25 minutes.
3. The last train that she can get to meet her friends at 6pm is the 16:00. She will get into Plymouth at 17:59, the journey will take 1 hour and 59 minutes.
4. The slowest train is the 17:38, the fastest train is the 19:13.

Reading timetables (hot)

1. The next train is at 14:00, she will get to Exeter at 17:00. This will take 3 hours.
2. If she gets the 16:00, she will get to Exeter at 19:03, 3 hours and 3 minutes.
If she gets the 17:38, she will get to Exeter at 20:40, 3 hours and 2 minutes.
If she gets the 19:13, she will get to Exeter at 22:38, 3 hours and 25 minutes.
3. She will get into Plymouth at 17:59, the journey will take 1 hour and 59 minutes.
4. The slowest train is the 19:13, the fastest train is the 14:00.